

CAMPAIGN NEWS DIGEST

MAY 2010

FUGITIVE FOUND ON FACEBOOK

AN ALLEGED 'NDRANGHETA MAFIA HITMAN Pasquale Manfredi, alias Scarface, was tracked down on the popular social networking website, Facebook.

Manfredi is infamous for allegedly murdering a member of a rival Mafia family with a portable rocket launcher. Manfredi has been detained and faces multiple charges of murder, possessing heavy weaponry, mafia association and drugs trafficking.

Italian police officers got a tip that Manfredi used his laptop computer to communicate with an extensive network of contacts on Facebook. The police located his hideout in a small town in Calabria through the use of sophisticated electronic surveillance equipment. When they raided the flat, Manfredi tried to escape across the roof but surrendered after he was surrounded.

Reportedly, Italian authorities are investigating Manfredi's 200 Facebook friends to see if any of them are involved in Mafia activity or on Italy's Most Wanted List.

WANTED: BILINGUAL POLICE

THE NEW YORK POLICE DEPARTMENT (NYPD) is now recruiting officers who can speak a second language. Recruiters are particularly interested in selecting bilingual officers who are fluent in languages spoken in countries with terrorist ties. Currently, one third of NYPD personnel speak a second language, including Farsi, Arabic, Urdu and Bengali. Those with language skills are often tasked with intelligence gathering, undercover work, and community outreach.

Fewer candidates are able to meet these new entry requirements. To meet these new needs, some police departments are offering raises or sending officers abroad to take part in language immersion programs.

Additionally, recruiters are now seeking candidates from different cultural backgrounds who have cultural awareness in addition to a second language.

Over 20% of Americans speak a language other than English, and 12% are foreign-born. The NYPD believes that a bilingual force will have a positive impact on the ethnic communities it serves, and promote trust between the police and the community.

THE NIMROD MR2 RETIRES

THE ROYAL AIR FORCE (RAF) is taking the Nimrod MR2 fleet out of service after 40 years of support to UK defence operations. The MR2 aircraft has operated in a variety of roles including communications and surveillance support to ground forces, anti-submarine warfare, and search and rescue in support of naval operations.

RAF Kinloss, on the Moray coast in north east Scotland, has been home to the RAF's Nimrod MR2 aircraft since the early 1980s, when the Nimrod was introduced into service. In honour of the fleet's retirement, the RAF has scheduled events which include parades, exhibitions at various British air bases, and a spectacular formation flypast of two Nimrods. The events will culminate in the Nimrod's final flight over Scottish airfields.

The Nimrod MR2 will be replaced by the RAF MRA4 aircraft later in the spring.

VOLCANO MONITORING ON GUAM

THE U.S. GEOLOGICAL SURVEY AND SOUTHERN METHODIST UNIVERSITY are working to improve the monitoring of seismic events on the island of Guam, in the Western Pacific Ocean. Lying at the southern end of the Marianas Islands chain, Guam is a strategically important U.S. territory. It is soon to be the primary base for forward deployment of U.S. military forces in the Western Pacific. The base is used to simulate beach landings and carry out live-fire exercises near volcanic islands.

Earthquakes, active volcanoes, and tsunamis are a serious threat to both residents and military personnel. Volcanic ash fall results in airport closures, and often causes damage and even engine failure to the aircraft. Similarly, tsunamis present a danger to cargo ships and military operations.

Mafia Suspect Caught on Facebook, *Police Oracle*, March 20, 2010
http://www.policeoracle.com/news/Mafia-Suspect-Caught-On-Facebook_22542.html

Police Agencies Seeking More Bilingual Cops, *PoliceOne.com*, March 12, 2010

<http://www.policeone.com/community-policing/articles/2018641-Police-agencies-seeking-more-bilingual-cops/>

Last Flight of the Nimrod MR2, *Defence News*, March 31, 2010
<http://www.mod.uk/DefenceInternet/DefenceNews/EquipmentAndLogistics/LastFlightOfTheNimrodMr2.htm>

Minnick, Wendell, Volcanoes Slim Threat to Guam Base, *Defense News*, April 5, 2010
<http://www.defensenews.com/story.php?i=4568612&c=SEA&s=TOP>

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Student Worksheet

Task 1: pre-reading vocabulary

Before reading the articles, match the words on the left to the definitions on the right.

- | | |
|---------------------|---|
| 1 to track down | a) to keep in custody or temporary confinement |
| 2 to detain | b) a strong effect or influence |
| 3 to raid | c) group of aircraft operating together under a nation |
| 4 surrounded | d) to reach the final or the most important point |
| 5 to recruit | e) military exercises that use real ammunition in a simulated combat situation. |
| 6 to seek | f) to use force to enter a place in order to arrest people |
| 7 impact | g) to be enclosed on all sides |
| 8 fleet | h) to find someone or something after a long search |
| 9 formation flypast | i) relating to an earthquake |
| 10 to culminate | j) to search for |
| 11 seismic | k) to hire for work |
| 12 live-fire | l) a flight at a low altitude by a group of aircraft in a special formation |

Task 2: comprehension check

Decide if the following sentences are true (T) or false (F).

- 1 One of Italy's most-wanted fugitive mafia suspects was tracked down via his network of Facebook contacts.
- 2 The Italian police will now check Manfredi's Facebook contacts for other potential crime figures.
- 3 The NYPD is now recruiting officers from foreign countries.
- 4 Officers who speak the language of ethnic communities are able to serve those communities better.
- 5 The Nimrod MR2 aircraft have not significantly contributed to UK national security.
- 6 The MR2 will fly in a special formation during a ceremonial event honouring the MR2 fleet.
- 7 Guam is a very small island and consequently of little importance to the U.S. military.
- 8 The military plan to close the base because the presence of the nearby volcano interferes with training exercises.

Task 3: discussion

The second story in this month's Campaign News Digest talks about how officers are now required to have language skills. You are going to roleplay an Officer Selection Interview. You can use this website to get some tips about job interviewing: <http://www.policejobsinfo.com/interview/>

Task 4: writing

The third story in this edition of CND focuses on RAF Kinloss, home to the RAF's Nimrod MR2 aircraft. Write an essay of about 300 words describing a military base or a police station that you know. Include information about the people based there and some of the facilities available.

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Teacher's Notes

Task 1: pre-reading vocabulary

Before reading the articles, match the words on the left to a definition on the right. Encourage students to try to deduce the meaning of the words from the context using clues from the text.

- | | |
|---------------------|---|
| 1 to track down | h) to find someone or something after a long search |
| 2 to detain | a) to keep in custody or temporary confinement |
| 3 to raid | f) to use force to enter a place in order to arrest people |
| 4 surrounded | g) to be enclosed on all sides |
| 5 to recruit | k) to hire for work |
| 6 to seek | j) to search for |
| 7 impact | b) a strong effect or influence |
| 8 fleet | c) group of aircraft operating together under a nation |
| 9 formation flypast | l) a flight at a low altitude by a group of aircraft in a special formation |
| 10 to culminate | d) to reach the final or the most important point |
| 11 seismic | i) relating to an earthquake |
| 12 live-fire | e) military exercises that use real ammunition in a simulated combat situation. |

Task 2: comprehension check: short answer questions

Decide if the following sentences are true (T) or false (F).

- 1 True
- 2 True
- 3 False. The NYPD is recruiting officers who speak a second language.
- 4 True
- 5 False. The fleet has supported UK defence operations in a variety of roles for the last 40 years.
- 6 True
- 7 False. Guam is strategically located and will be used for U.S. military training exercises and operations.
- 8 False. The military conducts training exercises on Guam specifically because of the presence of the volcano.

Task 3: discussion

The objective of this task-based activity is to roleplay a selection interview to practise speaking fluency skills and build job-related vocabulary.

As a lead-in, ask your students to think about what skills a person would need to be a police or military police officer.

Then brainstorm *selection interview* words on the board. You may need to ask specific questions to elicit key vocabulary. Items could include *resume, responsibilities, role, job description, qualifications, skills, achievements, work experience, references, salary, medical insurance, benefits, training, shift, overtime, promotion, workplace, language abilities, work schedule*.

Tell your students they are going to roleplay an officer selection interview. Although a real job interview is much more complex, this activity should give students a look at the vocabulary that is necessary for doing a
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job interview in English. Elicit questions that are typically asked in a job or selection interview. These could include;

- *Why do you want to become an officer?*
- *What is your work experience?*
- *What are your qualifications?*
- *Do you have any special skills?*
- *What are your strengths / weaknesses?*
- *What are your goals?*
- *What achievement are you most proud of?*
- *Have you participated in any important activities in your community?*
- *Tell us about a situation where you were a leader.*
- *Tell us about a situation where you worked on a team.*

Divide students into two groups: Group A and Group B. Then subdivide Groups A and B into small groups of four or five students. Ask the groups to prepare some questions that a recruiter would ask an applicant at a job interview. Circulate among the groups, monitoring that questions are formed correctly and providing vocabulary input as needed.

Pair students from Group A with students from Group B. Tell Group A that they are the 'recruiters' who want to select an officer; tell Group B that they are the 'applicants' who are interested in the job. Arrange the chairs so that recruiters are facing applicants. Give students about ten minutes for the interview. During the activity, monitor the groups, and make note of any common errors (you can address these later in some form of error correction). After students have conducted their interviews, ask the recruiters whether or not they would hire their partner, and why. Students can then switch roles and repeat the interview:

To close this activity, you could discuss as a class interview etiquette, such as proper introductions, body language, speaking clearly, posture, personal appearance, etc. You can use this website for ideas: <http://www.policejobsinfo.com/interview/>

Task 4: writing

The purpose of this exercise is to write an informational essay about the workplace. Tell your students that they are going to research a base or station on the Internet, (or use their own workplace, past or present) and write an informational essay that could be used on the station's web page to provide people with information.

Start the activity by brainstorming places used to describe the facilities on a military base or some of the departments and units at the police station. Items could include, *quarters, mess, commissary, infirmary, clubs, training, Criminal Justice, Criminal Investigation, Traffic Safety/Enforcement, School Control, Patrol Operations, Drug Task Force, Detective Unit, Juvenile Unit, Accident Investigation, Firearms*. You might want to include some of the facilities the building is equipped with, including *canteen/mess, offices, staff gym, garage, prison, vehicle yard, child care centre, surveillance cameras*.

If you have the Internet in the classroom, students can use the following websites for ideas. If the Internet is not available in your classroom, you could access the website before the lesson and print out the page for your students to use as a model for their writing.

<http://www.mod.uk/DefenceInternet/DefenceFor/ServiceCommunity/Hive/Scotland/KinlossHive.htm>

Students can also use these websites for reference:

<http://www.raf.mod.uk/rafinloss/stationfacilities/> (Royal Air Force Station)

http://en.wikipedia.org/wiki/Organization_of_the_New_York_City_Police_Department (NYPD)

You could extend this into a speaking activity. Use a map of a base, station or town and have students practice giving directions.

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